

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Civil Rights of Offenders	Category III	NAC 289.160
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Civil Rights of Offenders

Purpose: To provide the officer with the information needed to understand his/her roles and responsibilities regarding the civil rights of offenders.

Instructional Goal: To provide the officer with the knowledge of the constitutional rights of inmates.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify when an inmate's right to freedom of speech and freedom of religion can be restricted
2. Identify if the U.S. Constitution guarantees basic rights to all citizens, including inmates
3. Identify if inmates have a constitutional right to be reasonably protected against a constant threat of violence
4. Identify the due process entitled to inmates
5. Identify what the Eighth Amendment of the U.S. Constitution provides an inmate
6. Define the term "good faith"
7. Identify when an inmate's phone call is considered privileged communication
8. Identify when mail may be inspected for contraband
9. Identify when an inmate would have an "expectation of privacy" when speaking to other inmates
10. Identify the consequences of an officer violating an inmate's civil rights
11. Identify when an inmate's mail could be censored
12. Identify how an inmate can lose good-time credits and work-time credits
13. Identify the case elements of Wolf v. McDonald and its impact on an inmate's good time and work time
14. Identify the legal requirement to move an inmate who is in fear of his life or is in need of protective custody
15. Identify the legal ramifications of photographing and fingerprinting juveniles

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16. Identify the procedure for handling inmates who have a specific diet due to a religious preference or medical need
17. Identify when an inmate's visiting rights can be denied
18. Identify the elements of the court decision of *Steinberg v. Taylor* in reference to cell searches of inmates
19. Define the term "civil rights"
20. Identify Title 42 of the U.S. Code, sections 241, 242, and 1983
21. Identify the federal legislation that includes civil rights

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Title: Searches of Offenders & Institutions	Category III	NAC 289.160
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Searches of Offenders & Institutions

Purpose: To provide a basic understanding and working knowledge of inmate and institution searches.

Instructional Goal: To provide knowledge, skills, and ability to search inmates and institutions.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written and/or practical exam at or above 70% on the following:

1. Identify the items that are commonly used when conducting a cell search for contraband
2. Identify when it is permissible to search an inmate
3. Identify when it is permissible to conduct an unclothed body search of an inmate
4. Identify common methods used for searching a cell
5. Identify the steps for conducting a clothed body search
6. Identify the reasons a clothed body search of an inmate may be conducted at any time
7. Identify the areas of the body that must be given close consideration during the clothed body search
8. Identify the areas of most wearing apparel that should be given close consideration during a clothed body search
9. Define the term "contraband"
10. Identify the parts of the body to be given close consideration when conducting the unclothed body search
11. Identify the purposes for conducting the unclothed body search
12. Identify the reasons for conducting a facility or area search
13. Identify who has the authority to conduct a body cavity search
14. Demonstrate the proper method for opposite-sex searching techniques
15. Demonstrate how to properly conduct a clothed body search
16. Demonstrate how to properly conduct a housing unit search
17. Identify how to properly conduct an unclothed body search

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Laws Related to Correctional Institutions	Category III	NAC 289.160
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Laws Related to Correctional Institutions

Purpose: To provide basic skills and knowledge of the laws related to correctional institutions.

Instructional Goal: To provide a working knowledge of correctional institutional law, crime, crime classifications, related case law, and PREA regulations.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define the term “probable cause” as found in Black's Law Dictionary
2. Define the term “crime” (NRS 193.120)
3. Identify the parties to crimes (NRS 195.010)
4. Identify the types of intent which may be involved in the commission of a crime
5. Identify the classifications of evidence
6. List the classifications of crime (NRS 193.120)
7. Define “felony” (NRS 193.130)
8. Define “gross misdemeanor” (NRS 193.140)
9. Define “misdemeanor” (NRS 193.150)
10. Identify the differences between criminal law and civil law to include nature of crime, party that brings suit, the wrongful act, remedy sought, and burden of proof
11. Identify the powers of a Category III peace officer granted under NRS 289.220
12. Identify the consequences to the officer for engaging in voluntary sexual contact with a person in custody (NRS 212.187)
13. Identify the classification of crime for an individual charged with unlawful communication with a prisoner (NRS 212.140)
14. Identify the elements and penalties for a person furnishing weapons, facsimile of a weapon, intoxicant or controlled substance to state prisoner (NRS 212.160)
15. Identify the elements and penalties for possession of controlled substance by state prisoner per NRS 212.160
16. Identify the punishment for "providing intoxicants to prisoners" per NRS 212.170
17. Identify the elements of Taylor v. Wolf

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18. Identify by what authority prisoners are sentenced to labor
19. Identify the criteria established by NRS that requires the city/county/state to pay prisoner's medical expenses
20. Identify the criteria established by NRS that requires prisoners to pay their own medical expenses
21. Identify what action may be taken against a prisoner who refuses to work
22. Identify the elements of the *Phillips Agreement* as it pertains to an institution
23. Identify the classification of crime for a charge of inhumanity to prisoners where substantial bodily harm occurs (NRS 212.030 1[a])
24. Identify the classification of crime for a charge of inhumanity to prisoners where no substantial bodily harm occurs (NRS 212.020 1[b])
25. Identify the elements and penalties for battery committed by an inmate (NRS 200.481[2])
26. Identify the elements and penalties of manufacture or possession by prisoner of items adapted, designed or commonly used to escape (NRS 212.093)
27. Identify the elements and penalties for aiding a prisoner to escape (NRS 212.100)
28. Identify the elements and penalties for prohibition on furnishing portable telecommunications device to a prisoner and on possession of such devices in institution or facility of Department of Corrections (NRS 212.165)
29. Identify the elements and penalties for possession or control of dangerous weapon or facsimile by incarcerated person (NRS 212.185)
30. Define "prison rape" per Public Law 108-79 (Prison Rape Elimination Act of 2003)

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Title: Laws Related to Stalking & Aggravated Stalking	Category III	NAC 289.230
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Laws Related to Stalking & Aggravated Stalking

Purpose: To provide a basic understanding of the laws related to stalking and aggravated stalking.

Instructional Goal: To provide a working knowledge of the laws related to stalking and aggravated stalking.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the elements and penalties for stalking and aggravated stalking per NRS 200.575
2. Identify the exemptions for prosecution for stalking per NRS 200.575(6)(3)
3. Identify the duration of temporary and extended order restricting certain behavior (NRS 200.594).

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Title: Use of Force	Category III	NAC 289.160
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Use of Force

Purpose: To become thoroughly proficient in the knowledge of Use of Force and the application of the legal and appropriate levels of force.

Instructional Goal: The goal of this instruction is to make the officer proficient in the knowledge and application of the legal, ethical and moral considerations of when authorized force is used, up to and including deadly force.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the elements necessary for an officer to use force
2. Define "force" as it applies to Nevada peace officers
3. Define "reasonable force" as it applies to Nevada peace officers
4. Define "deadly force" as it applies to Nevada peace officers
5. Define "constructive force" as it applies to Nevada peace officers
6. Define "intervening force" as it applies to Nevada peace officers
7. Define "excessive force" as it applies to Nevada peace officers
8. Identify an officer's authority during a legal arrest including a peace officer's authority to use restraint during a detention or arrest
9. Identify the circumstances set forth in the Nevada Revised Statutes under which a peace officer has the authority to resort to the use of force
10. Define how the case "Tennessee v. Garner" applies to the use of deadly force
11. Define how the case "Graham v. Conner" applies to the objective reasonableness
12. Define "imminent danger" as it applies to Nevada peace officers
13. Define "reasonable belief" as it applies to Nevada peace officers
14. Define "serious physical harm" as it applies to Nevada peace officers
15. Define "vicarious liability" as it applies to Nevada peace officers
16. Define "negligence" as it applies to Nevada peace officers
17. Identify the point at which the use of force must be discontinued
- ~~18.~~ Identify the process of de-escalation

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19. Identify the action that is to be taken in relation to the offender's health and welfare after force has been used
20. Identify the consequences of the illegal use of force pursuant to United States Code. (civil rights act)
21. Identify the consequences of the illegal use of force pursuant to the Nevada Revised Statutes
22. Identify the consequences of the illegal use of force pursuant to Title 18 of the United States Code

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Gangs & Cults	Category III	NAC 289.160
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Gangs & Cults

Purpose: To provide a basic understanding of inmate gangs and cults.

Instructional Goal: To provide a working knowledge of inmate gangs and cults.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify gangs that are prominent in a correctional facility
2. Identify the marking identifications of various gangs
3. List identifiers that can be used to provide identification of gang members
4. Identify reasons a prisoner might want gang affiliation
5. Identify reasons why gangs are formed

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Title: Supervision of Offenders	Category III	NAC 289.160
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Supervision of Offenders

Purpose: To provide a basic understanding of supervision of offenders.

Instructional Goal: To provide the knowledge, skills, and abilities to supervise inmates.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the importance of constructive supervision
2. Identify the importance of being fair, firm, and consistent with inmates
3. Identify the protocol that must be followed to maintain professional relationship with an inmate
4. Identify the necessity of corrective discipline inside a correctional setting
5. Identify the importance of consistency in supervising all classification of inmates
6. Identify three key words regarding effective inmate supervision
7. Identify the skills necessary for effective inmate supervision
8. Identify the undesirable traits of inmate supervision
9. Identify skills that are necessary for effective inmate supervision

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Title: Classification & Receiving of Offenders	Category III	NAC 289.160
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Classification & Receiving of Offenders

Purpose: To provide a basic understanding of inmate classification and receiving of inmates.

Instructional Goal: To provide a working knowledge of inmate classification and receiving.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define "classification"
2. Identify the reason classification must take place in an institution
3. Identify safety techniques to ensure safety when receiving an inmate

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Transportation of Offenders	Category III NAC 289.160
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Transportation of Offenders

Purpose: To provide a basic understanding of transportation of an offender.

Instructional Goal: To provide knowledge, skills, and ability for transportation of offenders.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written and/or practical exam at or above 70% on the following:

1. Identify the equipment needed to transport offenders
2. Demonstrate a vehicle safety/security inspection
3. Demonstrate proper loading/unloading of restrained offender
4. Identify documentation needed when transporting an offender
5. Identify Americans with Disabilities Act (ADA) issues applicable to transporting an offender
6. Identify the safety factors that must be taken into consideration when moving inmates
7. Identify the community locations a transportation officer interacts with on a regular basis
8. Identify the importance of searching, before and after a transport
9. Identify the legal responsibility of an officer in regards to public safety and prisoner safety when transporting inmates

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Title: Crisis Intervention	Category III	NAC 289.160
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Crisis Intervention

Purpose: To provide the basic skills necessary to effectively deal with crisis situations.

Instructional Goal: The goal of this instruction is to introduce the student to the broad range of activities termed as crisis intervention, provide a variety of such situations, inform the students of some of the dangers in crisis situations, understand effective crisis intervention techniques, and to prevent and deter future crisis situations.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define the basic concepts of “crisis intervention”
2. List three types of precipitating events which lead to a crisis situation
3. Identify the difference between a person in a crisis state and one suffering from mental illness
4. Identify three types of coping mechanisms
5. Identify two types of crisis
6. Identify the difference between anxiety and depression
7. Identify the three main areas of crisis intervention which concern law enforcement
8. List four responses for law enforcement in relating to a person in a crisis situation
9. Identify law enforcement safety when dealing with a crisis situation
10. Identify three responses for law enforcement to avoid in relating to a person in a crisis situation
11. Identify 3 non-law enforcement referral sources that will assist the person(s) in crisis
12. Define “excited delirium”

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Title: Records of Offenders in Institutions	Category III	NAC 289.160
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Records of Offenders in Institutions

Purpose: To provide basic knowledge of records of offenders in institutions.

Instructional Goal: To provide a working knowledge of inmate records.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the necessary forms for inmate/prisoner intake
2. Identify the documents necessary to transfer an inmate/prisoner within the agency
3. Identify the proper forms necessary to report and document misconduct of a staff member
4. Identify who is responsible for maintaining inmate records
5. Identify what inmate records can be released
6. Identify when information can be released to an officer from a medical file
7. Identify the different types of records maintained on an inmate

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Games Offenders Play	Category III NAC 289.160
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Games Offenders Play

Purpose: To provide a working knowledge of the con games that offenders play.

Instructional Goal: To provide the knowledge, skills, and ability to recognize, protect, and report inmate con games.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify officer characteristics to prevent being lured into an offender con game scheme
2. Identify warning signs that an officer may be the target of an offender con game scheme
3. Identify what an officer should do when they discover they are the victim of an offender con game scheme
4. Define a “set up”
5. Identify the members of a “set up” team
6. Identify the steps of a “set up”

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Title: Writing of Reports for Correctional Institutions	Category III	NAC 289.160
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Writing of Reports for Correctional Institutions

Purpose: To provide the officer with a clear understanding of the importance of correctional institution reports.

Instructional Goal: To provide the skills necessary for writing accurate, clear, and concise reports.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written and/or practical exam at or above 70% on the following:

1. Identify the seven elements that should be included in a report
2. Identify the purpose of a written report
3. Identify the purpose of quotation marks within a report
4. Demonstrate the ability to write clear, concise, logically organized reports based on observations and field notes
5. Identify the purpose of investigative reports
6. Identify the terminology how to adequately describe persons, property, and events
7. Demonstrate proficiency in writing a complete report
8. Identify why reports should be objective and not subjective
9. Identify the consequences for failure to write a report, falsifying a report, or writing an inaccurate report

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Title: Fire Safety & Use of Emergency Equipment	Category III NAC 289.160
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Fire Safety & Use of Emergency Equipment

Purpose: To provide basic fire knowledge and the use of emergency equipment.

Instructional Goal: To provide the skills necessary of fire knowledge and to become efficient in the use of emergency equipment.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. List steps to take if you become trapped in a fire
2. Identify the most common cause of fire related deaths
3. Identify four components of fire
4. Identify five possible sources of heat in a correctional institution
5. Identify three possible sources of fuel in a correctional institution
6. Identify four reasons offenders start fires
7. Identify the importance of fire evacuation plans for correctional facilities
8. Identify the P.A.S.S. acronym as it relates to fire extinguishers

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Title: Fingerprinting	Category III	NAC 289.160
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Fingerprinting

Purpose: To provide a basic understanding of fingerprinting.

Instructional Goal: The goal of this instruction is to ensure that officers are aware of fingerprinting and requirements.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written and/or practical exam at or above 70% on the following:

1. Define "fingerprint"
2. Identify the three major fingerprint patterns
3. Identify the elements that must be present on a fingerprint in order to be classified
4. Demonstrate the procedure used to fingerprint individuals with missing finger(s)
5. Identify why a fingerprint card containing a smeared fingerprint cannot be classified
6. Discuss the purpose of fingerprinting identification
7. Demonstrate the ability to roll a classifiable set of inked fingerprints
8. Identify the purpose of the simultaneous prints at the bottom of the fingerprint card
9. Identify the reason fingerprints are classified in the NCIC system
10. Identify what friction ridges are and identify where they are located

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Title: Defensive Tactics	Category III	NAC 289.160
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Defensive Tactics

Purpose: To provide the knowledge and skills for officer safety and the safety of others.

Instructional Goal: to develop the knowledge, skills, and abilities necessary to perform physical tactics to restrain and control subjects who resist verbal command, physically resist, or attempt to attack a peace officer or another person.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written and/ or practical exam at or above 70% on the following:

1. Define the definition of “arrest” according to NRS 171.104
2. Identify the elements necessary to arrest a person according to NRS 171
3. Identify the vulnerable areas of the human body
4. Identify and demonstrate the principles of weaponless defense as they pertain to awareness, balance and control
5. Identify and demonstrate the procedure for the application of various less than lethal weapons
6. Identify less than lethal weapons
7. Identify and demonstrate the techniques used on a passive resistive subject
8. Identify and demonstrate how many methods an officer can utilize to prevent his weapon from being removed from his holster
9. Identify and demonstrate the techniques an officer can use to remove a weapon from a suspect’s hands during a disarming technique
10. Identify and demonstrate which direction an officer would ideally turn if a suspect were holding a handgun at his back
11. Identify and demonstrate the next movement an officer would make after disarming a suspect and retaining his weapon
12. Identify and demonstrate the techniques for attack on a suspect when attempting a handgun retention
13. Identify and demonstrate the danger zone for an officer during a suspect contact
14. Identify and demonstrate the weight distribution-fighting stance
15. Identify and demonstrate the correct technique of placing a person into a vertical arm bar

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16. Identify and demonstrate proper handcuffing techniques
17. Identify and demonstrate the correct procedure to conduct a felony handcuffing technique
18. Identify and demonstrate the correct procedure for conducting a prone felony search
19. Identify and demonstrate the correct procedures to defend against front chokehold
20. Identify and demonstrate the correct procedures to defend against rear chokehold
21. Identify and demonstrate the correct procedures to defend against bear hug
22. Identify and demonstrate the correct procedures to defend against ground fighting
23. Identify and demonstrate the correct procedures to defend against knife attack
24. Identify and demonstrate the correct techniques of forward strike
25. Identify and demonstrate the correct techniques of elbow strike
26. Identify and demonstrate the correct techniques of palm lift
27. Identify and demonstrate the correct techniques of forearm push
28. Identify and demonstrate the correct techniques of distract and turn

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Title: Introduction of Restraints	Category III	NAC 289.160
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Introduction of Restraints

Purpose: To provide basic understanding of restraints and handcuffing techniques.

Instructional Goal: To provide the knowledge, skills, and abilities to apply handcuffs to restrain an inmate.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written and/or practical exam at or above 70% on the following:

1. Identify different types of restraints
2. Identify and demonstrate correct application and removal of handcuffs in standing position
3. Identify and demonstrate correct application and removal of handcuffs in prone position
4. Identify and demonstrate application and removal of waist restraints
5. Identify and demonstrate application and removal of leg irons
6. Demonstrate application and removal of plastic restraints
7. Identify the proper nomenclature of handcuffs

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Title: Physical Conditioning	Category III	NAC 289.160
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Physical Conditioning

Purpose: To provide a basic understanding of physical conditioning.

Instructional Goal: To provide the knowledge, skills, and abilities to apply physical conditioning to improve overall health and performance.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written and/or practical exam at or above 70% on the following:

1. Identify the basic principles of conditioning
2. Identify the components of an exercise session
3. Identify fitness related activities that an officer can perform off duty to ensure fitness
4. Identify methods of evaluating personal fitness levels of physical fitness
5. Demonstrate the ability to meet or exceed the state physical fitness standards
6. Identify the lifestyle habits that are the leading causes of death
7. Identify the short term and long term effects of alcohol
8. Identify substances that can have a negative effect on health and wellness
9. Identify the major risk factors for coronary heart disease
10. Define the positive effects of physical exercise and proper nutrition
11. Identify the essential nutrients for a balanced diet
12. Identify the guidelines of a proper diet
13. Identify the characteristics of and the importance of goal setting
14. Identify three principles of proper body composition

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Title: Training Concerning Active Assailants	Category III	NAC 289.160
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Training Concerning Active Assailants

Purpose: To provide a basic understanding of active assailant.

Instructional Goal: To familiarize students with the issues and responsibilities of officers faced with an active assailant situation.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify how past active assailant incidents led to current law enforcement policies regarding active assailant response
2. Define "active assailant"
3. Identify common characteristics of an active assailant
4. Identify how active assailant deployment differs from the deployment needed at a hostage/barricade situation
5. Identify the primary objective of response to active assailant
6. Identify the importance of Incident Command System
7. Identify tactical considerations for off-duty/plainclothes officers during active assailant incidents
8. Identify response team positions and responsibility of each position

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Title: Crime Scene & Evidence	Category III	NAC 289.160
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Crime Scene & Evidence

Purpose: To provide a basic understanding of crime scene and evidence.

Instructional Goal: To provide knowledge, skills, and abilities to protect a crime scene.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define "crime scene"
2. Identify what takes priority at a crime scene
3. Define the term "crime scene contamination"
4. Identify the basic procedures that must be followed in securing a crime scene
5. Identify the basic types of evidence
6. Define the term "chain of custody"

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Investigation of Narcotics & Abuse of Controlled Substances	Category III NAC 289.160
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Investigation of Narcotics & Abuse of Controlled Substances

Purpose: To provide a basic understanding of the investigation of narcotics and controlled substance.

Instructional Goal: To provide the knowledge, skills, and abilities to recognize narcotics, abuse of controlled substances, and investigation techniques to further identify unknown substances.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the drugs that are commonly called "depressants"
2. Identify the drugs that are commonly called "stimulants"
3. Identify the visual characteristics and/or differences in the following:
 - Marijuana
 - Hashish
 - Cocaine
 - PCP
 - Barbiturates
 - LSD
 - Methamphetamine
4. Identify the physiological and behavioral effects of the following:
 - Marijuana
 - Cocaine
 - PCP
 - Barbiturates
 - LSD
 - Methamphetamine
5. Define "drug" (NRS 453.081)
6. Define "drug paraphernalia" (NRS 453.554)

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7. Identify the most common methods by which drugs are brought into an institution

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Title: Investigation of Allegations of Stalking & Aggravated Stalking	Category III NAC 289.160
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Investigation of allegations of Stalking & Aggravated Stalking

Purpose: To provide a basic understanding of the investigations related to stalking and aggravated stalking within the corrections facility.

Instructional Goal: To provide a working knowledge of the laws and investigations related to stalking and aggravated stalking.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the crime and penalties for stalking and aggravated stalking as it relates to the corrections environment per NRS 200.575

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Title: Personality Disorders & Prevention of Suicide	Category III	NAC 289.160
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Personality Disorders & Prevention of Suicide

Purpose: To provide basic knowledge of personality disorders and prevention of suicide.

Instructional Goal: To provide the knowledge, skills, and abilities to recognize personality disorders and prevention of suicide.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify signs and symptoms of possible mental or emotional disorder
2. Identify behaviors which could indicate mental or emotional disturbance
3. Identify techniques which should be used in handling the emotionally disturbed individual
4. Identify the common characteristics of the psychopath
5. Identify the physical symptoms that could appear to be mental disorders or chemical intoxication
6. Identify the well-established fables/myths concerning suicide
7. Identify a general suicide profile
8. Identify the high-risk times for the suicide-prone individual
9. Identify the signs and symptoms of depression
10. Identify how to handle an inmate who is exhibiting signs of suicide

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Ethics for Correctional Officers	Category III	NAC 289.160
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Ethics for Correctional Officers

Purpose: To provide an understanding of ethical and moral behavior that is expected of peace officers in both their personal and professional life.

Instructional Goal: To provide the knowledge, skills, and abilities to uphold the high standard of ethical and moral conduct required of a law enforcement officer.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define the term “ethics”
2. Define the term “professionalism”
3. Define the term “morals”
4. Define the term “integrity”
5. Identify the standards of the Correctional Code of Ethics
6. Identify the eleven Articles of the Canon of Police Ethics
7. Identify why the highest ethical and moral standards are necessary for correctional officers, both on and off duty
8. Identify examples of gratuities and bribes
9. Identify how immoral or unethical conduct by an officer adversely affects the officer in the performance of his/her official duties
10. Identify how officers build or destroy the public attitude toward their department and corrections, in general, by their every action
11. Identify the legal obligation and community expectation for a correctional agency to conduct an investigation into a complaint of police misconduct
12. Identify the rights and responsibilities of those involved in the investigation
13. Identify the investigative process for complaints of misconduct
14. Identify sources of complaints
15. Identify the due process rights for correctional officers that are subject to discipline for misconduct
16. Identify the adverse consequences of immoral or unethical conduct by a correctional officer

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Cultural Awareness	Category III	NAC 289.160
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Cultural Awareness

Purpose: To provide a basic understanding of cultural awareness.

Instructional Goal: To provide the knowledge, skills, and abilities to interact with individuals from cultures other than your own.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define “culture”
2. Define “race”
3. Define “stereotype”
4. Define “bias”
5. Define “prejudices”
6. Identify the best defense against anger when dealing with cultural and ethnic individuals/groups

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Interpersonal Communications	Category III	NAC 289.160
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Interpersonal Communications

Purpose: To provide understanding how effective communication is essential to the effectiveness of a peace officers job.

Instructional Goal: To provide the skills and knowledge necessary to effectively communicate.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the importance of self-evaluation when dealing with difficult people
2. Identify how personal motivation affects human behavior
3. Identify effective ways to comfort an emotionally upset person
4. Define "communication"
5. Identify barriers to effective communication
6. Identify the elements of communication
7. Identify factors that develop a negative public response
8. Identify negative examples of nonverbal communication
9. Identify techniques to de-escalate a verbal confrontation
10. Define "active listening"
11. Identify listening techniques
12. Identify how poor communication can contribute to a negative workplace
13. Identify how gender issues contribute to perceptions of other's behavior
14. Identify techniques to handle generational issues
15. Identify examples of difficult people
16. Identify strategies to deal with difficult people

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Public & Media Relations	Category III	NAC 289.160
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Public & Media Relations

Purpose: To provide a basic understanding of public and media relations.

Instructional Goal: To provide knowledge and skills to interact with the public and the media.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify two types of media communications
2. Identify the functions of the public information officer (PIO)
3. Identify the types of information officers are permitted to release to the media
4. Define the role of the officer in public relations

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Modern Correctional Philosophy	Category III	NAC 289.160
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Modern Correctional Philosophy

Purpose: To provide a basic understanding of the modern correctional philosophy.

Instructional Goal: To provide knowledge of the modern correctional philosophy.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the prison philosophies throughout history
2. Identify the role of correctional/detention facilities per America Correctional Association
3. Identify the expected roles of correction/detention officers -
4. Identify the concept of direct supervision facilities
5. Identify the concept of indirect supervision facilities
6. Identify alternatives to incarceration
7. Identify the philosophies of the different areas of incarceration

PEACE OFFICERS' STANDARDS AND TRAINING



Title: First Aid & CPR	Category III	NAC 289.160
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First Aid & CPR

Purpose: To provide basic skills and knowledge to provide first aid and CPR in an emergency situation.

Instructional Goal: To provide an understanding of the responsibility to act in good faith and to provide emergency medical services (EMS) to the best of their abilities and within the scope of their training until a higher level of care arrives at their location.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written and/or practical exam at or above 70% on the following:

1. Identify the primary responsibilities of peace officers as EMS first responders at a medical emergency
2. Identify the links of the chain of transmission of infectious pathogens
3. Identify precautions peace officers should take to ensure their own personal safety when responding to a medical emergency
4. Identify conditions under which a peace officer is protected from liability when providing emergency services
5. Demonstrate appropriate actions to take during an initial assessment for assessing a victim's:
 - Responsiveness
 - Airway
 - Breathing
 - Circulation
6. Identify assessment criteria for establishing priorities when assessing multiple victims at a single scene
7. Identify conditions under which an injured victim should be moved from one location to another
8. Demonstrate proper procedures for moving a victim using a shoulder drag technique
9. Identify circumstances under which a victim's airway should be opened by using:
 - Head-tilt/chin-lift maneuver

PEACE OFFICERS' STANDARDS AND TRAINING

- Jaw-thrust maneuver
10. Identify the difference between a severe and a complete airway obstruction
 11. Demonstrate procedures for clearing an obstruction from the airway of a conscious and unconscious:
 - Adult
 - Child
 - Infant
 - Pregnant or obese individual
 12. Demonstrate rescue breathing techniques when using a pocket face mask or mouth-to-mouth maneuver
 13. Demonstrate Cardiopulmonary Resuscitation (CPR) for adults, children, and infants
 14. Identify the four primary bleeding control techniques
 15. Demonstrate the technique for controlling bleeding from an open wound
 16. Identify indicators of shock
 17. Demonstrate first aid measures to treat shock
 18. Identify indicators of a possible head injury
 19. Identify the appropriate first aid measures for treating open and closed injuries to the:
 - Chest
 - Abdomen
 20. Identify appropriate first aid measures for treating injuries to the bones, muscles or joints
 21. Identify appropriate first aid measures for treating:
 - Thermal burns
 - Chemical burns
 - Electrical burns
 22. Identify appropriate first aid measures for treating:
 - Cardiac emergency
 - Respiratory emergency
 - Seizure
 - Stroke
 23. Define indicators of:
 - Insulin shock (hypoglycemia)
 - Diabetic coma (hyperglycemia)
 24. Define first aid measures for treating:
 - Insulin shock (hypoglycemia)
 - Diabetic coma (hyperglycemia)
 25. Identify appropriate first aid measures for a victim experiencing signs of poisons that have been ingested, absorbed or injected
 26. Identify between the indicators and first aid measures for treating:
 - Hypothermia and frostbite
 - Heat cramps, heat exhaustion and heat stroke
 27. Identify appropriate first aid measures for stings and bites

PEACE OFFICERS' STANDARDS AND TRAINING

28. Demonstrate the following first aid techniques for controlling bleeding of a limb while using protective equipment:
- Direct pressure
 - Elevation
 - Pressure bandage
 - Pressure points
 - Tourniquet
29. Demonstrate how to bandage different injuries while using PPE (personal protective equipment) to minimize the dangers associated with infectious diseases and wash hands and disinfect equipment after providing treatment:
- Use the cleanest material that is available
 - Expose the injury site
 - Cover the injury site
 - Bandage snugly but without impairing circulation
 - Leave victim's fingers and toes exposed
 - Immobilize site as necessary

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Criminal Justice System	Category III NAC 289.160
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Criminal Justice System

Purpose: To provide a basic understanding of the criminal justice system.

Instructional Goal: To provide knowledge of the Nevada criminal justice system.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Identify the four components of the criminal justice system
2. Identify the role of law enforcement in the criminal justice system
3. Identify the role of the prosecution/defense in the criminal justice system
4. Identify the role of corrections/detention in the criminal justice system
5. Identify the purpose of the justice court
6. Identify the purpose of the district court
7. Identify the purpose of the municipal court
8. Identify the purpose of the Nevada Supreme Court
9. Identify the time limits from arrest/arraignment to preliminary hearing per NRS 171.178
10. Identify the jury requirements for district court as found in NRS 175.011
11. Identify which crimes are not eligible for probation (NRS 201.195, 201.210, 201.220, 201.230, 205.060)
12. Identify the types of probation and the conditions for each
13. Identify when a person would be eligible for parole
14. Define "defendant" (NRS 169.065)

PEACE OFFICERS' STANDARDS AND TRAINING



Title: Counter-Terrorism and Weapons of Mass Destruction	Category I	NAC 289.140
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Counter-Terrorism and Weapons of Mass Destruction

Purpose: The purpose of this instruction is to provide the student with an understanding of the origin of modern terrorist groups, their threat to Homeland Security and the various weapons of mass destruction they may use in carrying out their threats.

Instructional Goal: To provide a basic awareness of chemical, biological, radiological, nuclear, and explosive hazards, how to use the Emergency Response Guidebook (ERG), and how to reduce injuries or property loss.

Student Performance Objectives: Upon completion of this instruction, the student will be able to pass a written exam at or above 70% on the following:

1. Define “terrorisms” as found in Crimes and Criminal Procedure, Title 18—United States Code (U.S.C.)
2. Define “WMD” as found in Crimes and Criminal Procedure, Title 18—United States Code (U.S.C.)
3. Define “domestic terrorism” as found in Title 18—United States Code (U.S.C.)
4. List four actions indicating potential terrorist activity
5. Identify critical infrastructures and key resources (CIKR) sectors per the National Infrastructure Protection Plan (NIPP) and why terrorists would target them
6. Define “hazardous material” as defined by Department of Transportation (DOT)
7. Define the RAIN acronym
8. Identify the benefit of time, distance, and shielding
9. List the seven basic clues to a HAZMAT incident
10. Identify the five-color coded sections of the Emergency Response Guidebook (ERG)
11. Identify the six indicators of a possible chemical weapons attack
12. Identify the three indicators of a biological incident
13. Define “external radiation exposure”
14. Define “external radiation contamination”
15. Define “internal radiation contamination”

PEACE OFFICERS' STANDARDS AND TRAINING

16. Identify the five indicators of a possible radiological incident
17. List the four basic components of an IED
18. Identify the indicators of a criminal/terrorist act involving explosives
19. Identify the clues for a suicide IED
20. Define "secondary explosive devices"